

- Admission policy

The Graduate School of Nursing (Ph.D. Degree Program) expect candidates to be equipped with the following competencies:

1. Willingness to contribute both in Japan and overseas to bring about the best interests of the people through nursing.
2. Expertise and logicity in nursing that will lead to the improvement of people's health and lives, and the development of nursing science.
3. Research competency required to investigate various phenomena in nursing practice.

- Diploma policy

The following policy is established for awarding degrees. A Doctor of Philosophy in Nursing will be conferred upon students who have fulfilled the required credits for completion, received research tutorial, and successfully passed both the dissertation review and the final examination.

1. Have the competency to academically and logically investigate the diversity of care and disseminate the findings domestically and internationally.
2. Have the competency to gain insight into the current state and issues of nursing, develop nursing education with an eye to the next generation, and create solutions.
3. Have the competency to investigate nursing phenomena and issues from multiple perspectives, conduct independent research activities, and apply the outcomes to nursing education and practice.

- Curriculum policy

To achieve the goals outlined in the diploma policy, the curriculum is organized based on the following curriculum policy:

1. Offer courses to enable students to acquire knowledge and approaches necessary to academically and logically investigate the diversity of care and disseminate the findings domestically and internationally.
2. Offer courses to cultivate critical thinking and all-embracing perspectives needed to gain insight into the current state and issues of nursing, and create solutions to advance nursing education with an eye to the next generation.
3. Offer courses to cultivate the competencies required of researchers to conduct independent research activities, as well as to support the acquisition of the knowledge and skills necessary to investigate nursing phenomena and issues from multiple perspectives and contribute to the advancement of nursing education and practice.